

Name of School: Nebo

Religious Education

Key Question 1: How good are outcomes in Religious Education?

- The self-evaluation is based on lesson observations, evaluations of pupils work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teachers assessments and/or examination results.

References : ESTYN Inspection Framework Section 1 and the Locally Agreed Syllabus

Standards in Religious Education – progress in learning

- o Questionnaires indicate that every child enjoys attending school and that staff keep them safe and assist them to understand the work.
- o The children receive adequate opportunities to become aware of differences within the community in RE and PSE lessons. A broad diversity of visitors regularly visit the school to develop and strengthen their grasp of the wider community e.g. police, nurse, road safety workers.
- o School and classroom services provide an equal opportunity for everybody to participate.

Areas for Development

O More visits to places of worship and religious places.

Excellent		Good	√	Satisfactory		Unsatisfactory	
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Key Question 2: How good is provision in Religious Education?

- (hwn eisoes ar gael) Dylai hunan arfarniad ystyried y dangosyddion canlynol: yr amser a roddir i'r pwnc, gwybodaeth bynciol, arbenigedd a datblygiad proffesiynol yr athrawon, addasrwydd y rhaglen astudio ac amrediad yr adnoddau dysgu a ddefnyddir.
- Mae arfarniad o arsylwadau gwersi a gwaith disgyblion yn caniatáu i benaethiaid a phenaethiaid adran i ddod i farn am ansawdd yr addysgu mewn gwersi Addysg Grefyddol o fewn yr ysgol, a'r graddau y mae disgyblion yn cael eu cymell a'u hannog i gyrraedd safonau uchel.
- Dylai ysgolion cynradd gyfeirio at y ddarpariaeth 'Pobl, Credoau a Chwestiynau' ar gyfer dysgwyr y Cyfnod Sylfaen yn ogystal ag Addysg Grefyddol yn CA2.
- Dylai ysgolion uwchradd gyfeirio at CA3, CA4 a CA5 (Astudiaethau Crefyddol ac Addysg Grefyddol).

Cyfeiriadau: Fframwaith Arolygu ESTYN Adrannau 2.1 ac 2.2 a'r Maes Llafur Cytûn Lleol

Teaching: planning and range of strategies

- Our Religious Education plans provide opportunities for them to examine fundamental global questions, to understand their role in the big picture, to ask questions and compare and wonder at the world around them.
- The PSE provision as well as the school's daily practices promote values such as honesty, tolerance and fairness very well.
- The school also promotes equality through Fair Trade, Christian Aid and Children in Need activities.
- All of this has a very positive effect and leads to a close, tolerant ethos; equality and an appreciation of diversity.
- At the end of key stages, the majority of Foundation Stage pupils achieve outcome 5 or 6 in the DCLLaAD field and level 4 or 5 in RE at Key Stage 2.

Areas for Development

Excellent		Good	√	Satisfactory		Unsatisfactory	
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Collective Worship

Key Question 2: How good is provision for collective worship?

Does collective worship comply with the statutory requirements?	Yes	No
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References : ESTYN Inspection Framework Section 2.3.1, 'Additional guidance on inspection of Collective Worship at non-denominational schools' (ESTYN, September 2010) , 'Religious Education and Collective Worship' (Welsh Office Circular 10/94)

Good features as regards quality of Collective Worship

- Both classes come together twice a week for collective worship, this provides an opportunity to highlight matters that involve respect towards others and personal and social education, this promotes the pupils spiritual, moral and social education. There is also an opportunity to look at global fundamental questions, to understand their role in the big picture, ask questions and compare and wonder at the world around them.
- The preacher regularly visits us to hold a service and this brings an extra dimension to collective worship.
- The community are invited to attend the school's Christian services and celebrations, such as Thanksgiving, St David's Day and Christmas annually.
- This year for the first time, the school's Christmas concert was held at the Chapel at Nasareth (having been closed for many years). The wider community joined in to celebrate and worship. This was a very good experience for the pupils and everybody benefited from the opportunities to participate in a formal situation.

Areas for development as regards quality of Collective Worship

Follow a more definite Collective Worship programme and time-table.

Excellent		Good	√	Satisfactory		Unsatisfactory	
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Signed: *B. Hughes* (Headteacher)

Date: 23/2/13